**BIG IDEA/CONCEPT**: Mixed Media and Appropriation

**Approximate time**: 2-3 weeks

**Objectives**:

1. Students will understand how to appropriate objects and images artistically.
2. Students will create a composition using appropriation and apply their knowledge of various artistic mediums.

**Strategies**: Instructional Strategies

Direct Instruction – teacher directed

Guided Discovery – student discovery

Inquiry –

Group Process –

Evaluation/ Assessment – instructor – summative

Media Technology

**Procedures**:

Essential Questions: begin with these questions

1. What is appropriation and how is it different from plagiarism?
2. How can a successful and original composition be created using appropriation?

Appropriation—Watch John Baldessari video(link provided below) and view and discuss images in powerpoint attached

1. Discuss difference between appropriation and plagiarism
2. Make lists of favorite paintings by famous artists and things from pop culture

Mixed Media Artwork— view and discuss example

1.Discuss what composition means and its importance in the assignment

2. Plan out composition in sketchbook and have it approved by the teacher

3. Create an artwork using a variety of artistic mediums and appropriated objects or images

**TEKS:**

**Materials Needed:**

Pencils

Sketchbooks

Watercolor paint

Watercolor paper

Watercolor brushes

Pens

Colored pencils

Masking tape

Rulers

Paper towels

Glue

Printed images

Scissors

**Resources:**

<https://www.youtube.com/watch?v=eU7V4GyEuXA>

<https://drive.google.com/file/d/1OnG2n34ymjtsC7iZ9BD3E89WRwoK4Cer/view?usp=sharing>